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# India



## Skills available for India class VI English curriculum

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**LI** At the upper primary level, knowledge of grammar remains a process of discovery combined with a conscious effort to explicitly understand and name grammatical items. However, these should not be taken out of contexts to be treated as discrete teaching items.

**LI.1** In addition to consolidating the items learnt earlier, the following will be introduced and recycled through the upper primary stage.

### LI.2 determiners

### LI.3 linking words

- Identify relative pronouns (VI-C.10)
- Use relative pronouns: who and whom (VI-C.11)
- Use relative pronouns: who, whom, whose, which and that (VI-C.12)
- Identify main verbs and helping verbs (VI-D.1)
- Identify linking verbs, predicate adjectives and predicate nouns (VI-D.3)
- Use relative adverbs (VI-E.4)
- Transitions with conjunctive adverbs (VI-E.11)
- Use coordinating conjunctions (VI-G.1)
- Identify coordinating conjunctions (VI-G.2)
- Identify subordinating conjunctions (VI-G.3)
- Use the correct pair of correlative conjunctions (VI-G.4)
- Fill in the missing correlative conjunction (VI-G.5)
- Use relative pronouns: who and whom (VII-C.9)
- Use relative pronouns: who, whom, whose, which and that (VII-C.10)
- Identify linking verbs, predicate adjectives and predicate nouns (VII-D.2)
- Transitions with conjunctive adverbs (VII-L.1)
- Use the correct pair of correlative conjunctions (VII-L.2)
- Use relative pronouns: who and whom (VIII-C.9)
- Use relative pronouns: who, whom, whose, which and that (VIII-C.10)

Identify linking verbs, predicate adjectives and predicate nouns (VIII-D.2)

Transitions with conjunctive adverbs (VIII-L.1)

Use the correct pair of correlative conjunctions (VIII-L.2)

#### LI.4 adverbs (place and types)

Identify adverbs (VI-E.3)

Use relative adverbs (VI-E.4)

Choose between adjectives and adverbs (VI-E.5)

Is the word an adjective or adverb? (VI-E.6)

Form and use comparative and superlative adverbs (VI-E.9)

Well, better, best, badly, worse and worst (VI-E.10)

Transitions with conjunctive adverbs (VI-E.11)

Identify adverbs (VII-E.3)

Choose between adjectives and adverbs (VII-E.4)

Is the word an adjective or adverb? (VII-E.5)

Form and use comparative and superlative adverbs (VII-E.8)

Well, better, best, badly, worse and worst (VII-E.9)

Transitions with conjunctive adverbs (VII-L.1)

Identify adverbs (VIII-E.3)

Choose between adjectives and adverbs (VIII-E.4)

Is the word an adjective or adverb? (VIII-E.5)

Form and use comparative and superlative adverbs (VIII-E.8)

Well, better, best, badly, worse and worst (VIII-E.9)

Transitions with conjunctive adverbs (VIII-L.1)

#### LI.5 tense forms

Identify main verbs and helping verbs (VI-D.1)

Irregular past tense: review (VI-D.8)

Simple past, present and future tense: review (VI-D.9)

Correct inappropriate shifts in verb tense (VI-D.10)

Use the progressive verb tenses (VI-D.11)

Form the progressive verb tenses (VI-D.12)

Choose between the past tense and past participle (VI-D.13)

Use the perfect verb tenses (VI-D.14)

Form the perfect verb tenses (VI-D.15)

Irregular past tense: review (VII-D.6)

Simple past, present and future tense: review (VII-D.7)

Form the progressive verb tenses (VII-D.9)

Form the perfect verb tenses (VII-D.10)

Irregular past tense: review (VIII-D.6)

Simple past, present and future tense: review (VIII-D.7)

Form the progressive verb tenses (VIII-D.9)

Form the perfect verb tenses (VIII-D.10)

#### LI.6 clauses

Is the sentence declarative, interrogative, imperative or exclamatory? (VI-A.1)

Identify dependent and independent clauses (VI-A.8)

Is the sentence simple, compound or complex? (VI-A.9)

Commas with compound and complex sentences (VI-I.1)

Is the sentence declarative, interrogative, imperative or exclamatory? (VII-A.1)

Is it a phrase or a clause? (VII-A.9)

Identify dependent and independent clauses (VII-A.12)

Is the sentence simple, compound, complex or compound-complex? (VII-A.13)

Combine sentences using relative clauses (VII-A.14)

Commas with compound and complex sentences (VII-F.1)

Use semicolons and commas to separate clauses (VII-F.5)

Is the sentence declarative, interrogative, imperative or exclamatory? (VIII-A.1)

Is it a phrase or a clause? (VIII-A.9)

Identify dependent and independent clauses (VIII-A.12)

Is the sentence simple, compound, complex or compound-complex? (VIII-A.13)

Combine sentences using relative clauses (VIII-A.14)

Commas with compound and complex sentences (VIII-F.1)

Use semicolons and commas to separate clauses (VIII-F.5)

### **LI.7 passivisation**

Identify active and passive voice (VIII-D.11)

Rewrite the sentence in active voice (VIII-D.12)

### **LI.8 adjectives (comparative and superlative forms)**

Form and use comparative and superlative adjectives (VI-E.7)

Good, better, best, bad, worse and worst (VI-E.8)

Form and use comparative and superlative adjectives (VII-E.6)

Good, better, best, bad, worse and worst (VII-E.7)

Form and use comparative and superlative adjectives (VIII-E.6)

Good, better, best, bad, worse and worst (VIII-E.7)

### **LI.9 modal auxiliaries**

What does the modal verb show? (VI-D.4)

Use the correct modal verb (VI-D.5)

### **LI.10 word order in sentence types**

Is the sentence declarative, interrogative, imperative or exclamatory? (VI-A.1)

Is the sentence declarative, interrogative, imperative or exclamatory? (VII-A.1)

Is the sentence declarative, interrogative, imperative or exclamatory? (VIII-A.1)

### **LI.11 reported speech**