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India



Skills available for India class II English curriculum

Objectives are in black and IXL English skills are in dark green. Hold your mouse over the name of a skill to view a sample question. Click on the name of a skill to practise that skill.

Showing alignments for:

National Council of Education Research and Training Syllabus: Objectives

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Objectives

GO The general objectives at Level-1 are:

GO.1 to build familiarity with the language primarily through spoken input in meaningful situations (teacher talk, listening to recorded material, etc.).

GO.2 to provide and monitor exposure to and comprehension of spoken, and spoken-and written inputs (through mother tongue, signs, visuals, pictures, sketches, gestures, single word questions/ answers).

GO.3 to help learners build a working proficiency in the language, especially with regard to listening with understanding and basic oral production (words/phrases, fragments of utterances, formulaic expressions as communicative devices).

GO.4 to recite and sing poems, songs and rhymes and enact small plays/skits

GO.5 to use drawing and painting as precursors to writing and relate these activities to oral communication.

GO.6 to become visually familiar with text [word(s)], what it means, and to notice its components - letter (s) and the sound-values they stand for.

Put the letters in ABC order (I-K.1)

Put the words in ABC order (I-K.2)

Order alphabetically based on the first letter (II-K.1)

Order alphabetically based on the first two letters (II-K.2)

Order alphabetically based on the first three letters (II-K.3)

Use guide words (II-K.4)

Use dictionary entries (II-K.5)

GO.7 to associate meaning with written/printed language.

Unscramble the words to make a complete sentence (I-A.11)

Is the noun a person, animal, place or thing? (I-B.1)

Complete the sentence with a noun to match the picture (I-B.2)

Regular plurals: select the word that matches the picture (I-B.7)

Irregular plurals: select the word that matches the picture (I-B.10)

Select the possessive noun that matches the picture (I-B.11)

Choose the correct possessive pronoun (I-C.4)

Complete the sentence with an action verb to match the picture (I-D.1)

One or more than one? (I-D.4)

Compare pictures using adjectives (I-F.1)

Does the adjective tell you what kind or how many? (I-F.4)

Compare pictures using comparative and superlative adjectives (I-F.6)

Select the best preposition to match the picture (I-G.1)

Select the best preposition to complete the sentence (I-G.2)

Use context to identify the meaning of a word (I-L.1)

Choose the synonyms (I-L.2)

Choose the antonyms (I-L.3)

Sort words into categories (I-L.4)

Which word is not like the others? (I-L.5)

Find the words with related meanings (I-L.6)

Order related words based on meaning (I-L.7)

Multiple-meaning words with pictures (I-L.9)

Understand words with prefixes and suffixes (I-L.11)

Unscramble the words to make a complete sentence (II-A.7)

Is the noun singular or plural? (II-B.9)

Identify plurals, singular possessives and plural possessives (II-B.11)

Identify possessive pronouns (II-C.7)

One or more than one? (II-D.4)

Is the sentence in the past, present or future tense? (II-D.22)

Does the adjective tell you what kind or how many? (II-F.2)

Does the adverb tell you how, when or where? (II-F.6)

Select the best preposition to match the picture (II-G.1)

Select the best preposition to complete the sentence (II-G.2)

Use context to identify the meaning of a word (II-L.1)

Choose the synonym (II-L.2)

Which sentence has the same meaning? (II-L.3)

Find synonyms in context (II-L.4)

Choose the antonym (II-L.5)

Which sentence uses an antonym? (II-L.6)

Find antonyms in context (II-L.7)

Sort words into categories (II-L.8)

Find the words with related meanings (II-L.9)

Which word is not like the others? (II-L.10)

Order related words based on meaning (II-L.11)

Form compound words (II-L.13)

Form and use compound words (II-L.14)

Multiple-meaning words with pictures (II-L.15)

Homophones with pictures (II-L.16)

Identify homophones (II-L.17)

Use the correct homophone (II-L.18)

Determine the meaning of a word with pre-, re- or mis- (II-L.20)

Determine the meaning of a word with -ful or -less (II-L.22)

Prefixes and suffixes: review (II-L.23)

ES At the end of this stage learners should be able to

ES.1 talk about themselves, members of the family and the people in their surroundings.

ES.2 follow simple instructions, requests and questions, and use formulaic expressions appropriately

ES.3 enjoy doing tasks (including singing a rhyme or identifying a person, object or thing) in English

Is the noun a person, animal, place or thing? (I-B.1)

Complete the sentence with a noun to match the picture (I-B.2)

Select the nouns (I-B.3)

Identify nouns in a sentence (I-B.4)

Select the nouns (II-B.1)

ES.4 recognise whole words or chunks of language

Is it the naming or action part of the sentence? (I-A.8)

Is the noun a person, animal, place or thing? (I-B.1)

Identify nouns in a sentence (I-B.4)

Identify proper nouns (I-B.6)

Identify action verbs (I-D.2)

Identify the irregular past tense (I-D.14)

Identify articles (I-E.2)

Identify adjectives (I-F.5)

Identify comparative and superlative adjectives (I-F.7)

Use context to identify the meaning of a word (I-L.1)

Sort words into categories (I-L.4)

Which word is not like the others? (I-L.5)

Find the words with related meanings (I-L.6)

Order related words based on meaning (I-L.7)

Describe the difference between related words (I-L.8)

Use words with prefixes and suffixes (I-L.10)

Understand words with prefixes and suffixes (I-L.11)

Identify the subject of a sentence (II-A.2)

Identify the predicate of a sentence (II-A.3)

Which word is a noun? (II-B.2)

Identify nouns (II-B.3)

Identify common and proper nouns (II-B.5)

Identify plurals, singular possessives and plural possessives (II-B.11)

Identify personal pronouns (II-C.1)

Identify possessive pronouns (II-C.7)

Identify action verbs (II-D.2)

Identify helping verbs (II-D.3)

Identify verbs in the regular past tense (II-D.8)

Identify the irregular past tense I (II-D.11)

Identify the irregular past tense II (II-D.12)

Identify articles (II-E.2)

Identify adjectives (II-F.4)

Identify comparative and superlative adjectives (II-F.5)

Identify adverbs (II-F.7)

Use context to identify the meaning of a word (II-L.1)

Sort words into categories (II-L.8)

Find the words with related meanings (II-L.9)

Which word is not like the others? (II-L.10)

Order related words based on meaning (II-L.11)

Describe the difference between related words (II-L.12)

Identify base words, prefixes and suffixes (II-L.19)

Determine the meaning of a word with pre-, re- or mis- (II-L.20)

Use the prefixes pre-, re- and mis- (II-L.21)

Determine the meaning of a word with -ful or -less (II-L.22)

Prefixes and suffixes: review (II-L.23)

ES.5 recognise small and capital forms of English alphabet both in context and in isolation

Identify proper nouns (I-B.6)

Capitalise the names of people and pets (I-J.1)
Capitalise days and months (I-J.2)
Capitalise sentences and the pronoun 'I' (I-J.3)
Sort common and proper nouns (II-B.4)
Identify common and proper nouns (II-B.5)
Capitalising the names of people and pets (II-J.1)
Capitalising days, months and holidays (II-J.2)
Capitalising the names of places and geographic features (II-J.3)
Capitalising titles (II-J.4)
Greetings and closings of letters (II-J.5)

ES.6 read simple words/short sentences with the help of pictures and understand them

Complete the sentence with a noun to match the picture (I-B.2)
Regular plurals: select the word that matches the picture (I-B.7)
Irregular plurals: select the word that matches the picture (I-B.10)
Select the possessive noun that matches the picture (I-B.11)
Complete the sentence with an action verb to match the picture (I-D.1)
Compare pictures using adjectives (I-F.1)
Use number words (I-F.2)
Compare pictures using comparative and superlative adjectives (I-F.6)
Select the best preposition to match the picture (I-G.1)
Select the best preposition to complete the sentence (I-G.2)
Sort words into categories (I-L.4)
Which word is not like the others? (I-L.5)
Find the words with related meanings (I-L.6)
Order related words based on meaning (I-L.7)
Describe the difference between related words (I-L.8)
Multiple-meaning words with pictures (I-L.9)
Select the best preposition to match the picture (II-G.1)
Multiple-meaning words with pictures (II-L.15)
Homophones with pictures (II-L.16)

ES.7 write simple words/phrases/short sentences

Identify statements (I-A.1)
Identify questions (I-A.2)
Identify exclamations (I-A.3)
Identify commands (I-A.4)
Choose the right end mark (I-A.5)
Statement, question, command or exclamation? (I-A.6)
Is it the naming or action part of the sentence? (I-A.8)
Find the complete sentences (I-A.9)
Complete the sentence (I-A.10)
Unscramble the words to make a complete sentence (I-A.11)
Form regular plurals with -s and -es (I-B.8)
Use singular and plural nouns (I-B.9)
Form the singular possessive (I-B.12)
Use the correct possessive pronoun (I-C.5)
Use action verbs (I-D.3)
Form and use the regular past tense (I-D.13)
To be: use the correct present tense form (I-D.16)
To be: use the correct past tense form (I-D.17)
To be: use the correct form (I-D.18)
To have: use the correct form (I-D.19)
Use the correct article: a or an (I-E.1)

Use conjunctions (I-H.1)
Form pronoun-verb contractions (I-I.2)
Form contractions with 'not' (I-I.3)
Complete the sentence with the correct contraction (I-I.4)
Is the sentence a statement, question, command or exclamation? (II-A.1)
Identify the subject of a sentence (II-A.2)
Identify the predicate of a sentence (II-A.3)
Is it a complete sentence or a fragment? (II-A.4)
Is it a complete sentence or a run-on? (II-A.5)
Is it a complete sentence, a fragment or a run-on? (II-A.6)
Unscramble the words to make a complete sentence (II-A.7)
Form regular plurals with -s and -es (II-B.6)
Use regular plurals with -s and -es (II-B.7)
Use singular and plural nouns (II-B.8)
Form and use irregular plurals (II-B.10)
Form the singular or plural possessive (II-B.12)
Use possessive pronouns (II-C.8)
Use reflexive pronouns (II-C.10)
Form and use the regular past tense (II-D.9)
Form and use the irregular past tense: set 1 (II-D.13)
Form and use the irregular past tense: set 2 (II-D.14)
Form and use the irregular past tense: set 3 (II-D.15)
Form and use the irregular past tense: set 4 (II-D.16)
To be: use the correct present tense form (II-D.17)
To be: use the correct past tense form (II-D.18)
To be: use the correct form (II-D.19)
To have: use the correct form (II-D.20)
Use the correct article: a or an (II-E.1)
Use conjunctions (II-H.1)
Form pronoun-verb contractions (II-I.1)
Form contractions with "not" (II-I.2)
Use pronoun-verb contractions (II-I.3)
Use contractions with "not" (II-I.4)
Use contractions in a sentence (II-I.5)
Form compound words (II-L.13)
Form and use compound words (II-L.14)
Use the correct homophone (II-L.18)

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